MODULE DESCRIPTION

General

School	Geotechnical Sciences
Department	Forest and Natural Environment Sciences

Module Information

Title	Green Spaces Design
Course Code	F.Y.1
Level of Studies	Undergraduate
Teaching Period	Spring Term
Attendance Type	Compulsory
Prerequisites	

Orientation	Weekly Hours		Year	Semester	ECTS
Officiation	Lectures	Laboratory work		Scilicatei	LCIS
LANDSCAPE ARCHITECTURE AND RESTORATION	2	2	3	6	4

Faculty Instructor

IOANNIS TAKOS

Type	of	Mod	ule

G	eneral Foundation
▽ S _I	pecific Foundation / Core
□ Kr	nowledge Deepening / Consolidation
	e of Delivery Face to face Distance learning
	al Module availability

~	E-Study Guide
V	Departments Website
	E-Learning

Language

	Teaching	Examination
Greek	>	V
English		

Erasmus



The course is offered to exchange programme students

Learning Outcomes

Upon successful completion of the course students will be able to plan and organize the establishment of greenery in urban outdoor spaces, after previously describing and evaluating the ecological and social conditions of a city and the specific locations of green spaces.

List of General Competences

Apply knowledge in practice

Work autonomously

Work in teams

Work in an international context

Work in an interdisciplinary team

Respect natural environment

Advance free, creative and causative thinking

Module Content (Syllabus)

- Basic principles of urban green project design,
- Selection of vegetation depending on the use, soil properties, relief, local climate and the available water resources.
- Use of plant species with different shape and texture.
- Creating a central theme on which the selection of plant species will be based.
- Color of plant species and seasonal interest.
- Design at different levels (sub-level, basement, tree floor).
- Grouping plant species, creating structure and unity. Final view examination.

Educational Material Types

~	Book
~	Notes
~	Slide presentations
	Video lectures
~	Multimedia
~	Interactive exercises
	Other:

Use of Information and Communication Technologies

Use of ICT in Course Teaching

Use of ICT in Laboratory Teaching

- Use of ICT in Communication with Students
 - Use of ICT in Student Assessment

Module Organization

Please fill in the workload of each course activity

Course Activity	Workload (hours)
Lectures	26
Laboratory work	26
Field Trip/Short Individual Assignments	28
Independent Study	20
Total	100

^{* 1} ECTS unit corresponds to 25 hours of workload

Student Assessment Methods

- Written Exam with Multiple Choice Questions
- Written Exam with Short Answer Questions
- Written Exam with Extended Answer Questions
- Written Assignment
- Report
- Oral Exams
- Laboratory Assignment

Suggested Bibliography (Eudoxus and additional bibliography)

1. Ανανιάδου – Τζημοπούλου (1992). Αρχιτεκτονική Τοπίου – Σχεδιασμός Αστικών Χώρων, Τόμοι Α & Β. Εκδόσεις ΖΗΤΗ.